



DR. HA VAN SINH

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EDUCATION & QUALIFICATIONS



- **Doctor of Education**
(Language Teacher Education), La Trobe University (Melbourne – Australia)
(1999 – 2003)
- **Master of Education Studies**
(TESOL), University of South Australia (Adelaide – Australia)
(1997 – under 1997 AusAID Development Scholarship)
- **Bachelor of TEFL**
(Teaching English as a Foreign Language), College of Education, Ho Chi Minh City National University
(1975 – 1979)

WORK EXPERIENCE

1. Director of PTC Language Center in Nha Trang (1994 – present).
2. Senior Lecturer of English, Pacific University (12/2022 – present)
3. (Visiting) Senior Lecturer of English, Department of Foreign Languages, Phu Yen University (2011 – present)
4. Senior Lecturer of English at Ba Ria-Vung Tau University, Vietnam (from July 2015 – July 2016)
5. Lecturer for MA TESOL programs at Can Tho University, Vietnam (2005–2013)
6. Lecturer for La Trobe University MBA programs in Hanoi, Vietnam (2006–2008)
7. Lecturer for La Trobe University MA TESOL programs in HCM City (2008).
8. Senior Lecturer of English & TEFL teacher-trainer at Nha Trang Teacher-Training College (1979–2009)
9. Head of the Foreign Languages Department, Nha Trang Teacher-Training College (March 2008 – June 2009).
10. Deputy Head the Foreign Languages Department, Nha Trang Teacher-Training College (2001 – 2006).
11. Head of the English Section, Foreign Languages Department, Nha Trang Teacher-Training College (1986 – 1989).
12. Teacher-trainer for the Vietnam-Australia Training Project, Hanoi (1998–2004)
13. Coordinator of Teacher In-Service Education program, Vietnam – Australia Training Project in Hanoi (2002 – 2003).
14. Deputy Director of NACENFOL (National Center for Foreign Languages, Hue College of Education), Nha Trang Branch (1989 – 1993).



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RECENT PROFESSIONAL ACTIVITIES

- Teacher-training Consultant for the Vietnam National Foreign Languages 2020 Project (2014-2015)
- Research project "The TEFL Practicum in Language Teacher Preparation & Development", conducted at the Graduate School of Education, University of Pennsylvania, USA (as Fulbright Vietnamese Visiting Scholar) from June 2006 to March 2007).
- Professional Development Project "Management of Language Schools", conducted at the Center for English Teaching, University of Sydney, Australia (as Holder of Australia 2011 Endeavour Executive Award).

SOME SPECIFIC PUBLICATIONS

- Journal article: [Narrowing the Gap between Theory and Practice in the Teaching of English to Vietnamese Primary School Learners](#), Phu Yen University SCIENCE JOURNAL September 2012.
- Book: [Second Language Acquisition in EFL Teacher Training in Vietnam](#), 2009, Lambert Academic Publishing, Köln - Germany.
- Book Chapter: [Is Grade 3 Too Early to Teach EFL in Vietnam?](#) in English as a Foreign Language in Primary School, edited by Mary Lou McCloskey, Janet Orr, and Marlene Dolitsky, 2006, TESOL Inc., Virginia - USA.
- Book Chapter: [Self-Monitoring Capabilities: Teacher Education and TEFL in Vietnam](#), in Development & Language: Global Influences & Local Effects, edited by Joseph Lo Bianco, 2002, Language Australia Ltd, Melbourne - Australia.
- Book review for [Implementing the Lexical Approach: Putting Theory into Practice](#), Michael Lewis, TESOL JOURNAL, Volume 8/1 Spring 1999.



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CONFERENCE PRESENTATIONS/ PAPERS

- [Making formative Assessment explicit to EFL teachers](#), VLAS (Vietnam Language Assessment Symposium) 2019, to be held by British Council in Hanoi on November 2019.
- [Is blended learning a practical mode of industry 4.0 in EFL education?](#) VUS TESOL Conference 2019, July 23, 2019, HCMC.
- [Developing EFL Learners with 21st – Century Skills via Relevant Adaptation of Textbook Activities](#), VUS TESOL Conference 2019, July 25, 2019, HCMC.
- [Do smartphones work in the Vietnamese EFL classrooms?](#) VUS TESOL Conference 2018, November, 2018, Hanoi.
- [Một số biện pháp giải quyết khó khăn trong dạy học tiếng Anh các trường phổ thông thuộc vùng khó](#). Hội thảo “Nâng cao chất lượng dạy học môn tiếng Anh giáo dục trung học vùng Tây Bắc, Tây Nguyên và Tây Nam bộ”, Sở Giáo Dục Lào Cai, Lào Cai & Đề án NNQG2020 tháng 12/2015. (Trang 174-180)
- [Các trường Cao đẳng – Đại học – cần một cơ chế đồng bộ](#). Bài đăng Kỷ yếu Hội thảo khoa học “Thực trạng chuẩn đầu ra cho sinh viên khu vực miền Nam”, Đại Học Đại Học Đồng Tháp, Cao Lãnh tháng 12/2015. (Trang 1-10)
- [Tuyển dụng và sử dụng giáo viên tiếng Anh bản ngữ đáp ứng nhu cầu của người học](#). (Cùng Trương Nữ Vân Thi). Bài đăng Kỷ yếu Hội thảo “Phối hợp khai thác nguồn tình nguyện viên, giáo viên bản ngữ tiếng Anh”, Đại Học Ngoại Thương & Đề án NNQG 2020”, Hà Nội tháng 12/2015. (Trang 50-6)
- [Nâng cao năng lực tự học của sinh viên góp phần hoàn thiện năng lực ngôn ngữ theo chuẩn đầu ra](#). Kỷ yếu hội thảo khoa học quốc gia – Chuẩn đầu ra tiếng Anh cho SV các trường ĐH-CĐ thuộc khối kinh tế, kinh doanh hướng tới chuẩn khu vực và quốc tế, NXB Đại học Kinh tế – Quốc dân, Hà Nội tháng 11/2015 (trang 5 - 12).
- [Promoting Active Learning for the Development of EFL Learners’ Speaking Skills](#). Conference Proceedings – Symposium on Active English Teaching and Learning at Universities, Dong Nai University, 5/2015 (pp. 14 – 20).



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CONFERENCE PRESENTATIONS/ PAPERS

- [Khuyến khích và hỗ trợ giáo viên ngoại ngữ trong tự chủ bồi dưỡng và nâng cao năng lực sư phạm](#). Kỷ yếu hội thảo – Nâng cao năng lực đào tạo, bồi dưỡng giáo viên và cán bộ quản lý giáo dục tại các trường sư phạm đáp ứng yêu cầu đổi mới giáo dục phổ thông, Bộ Giáo Dục – Đào Tạo, 2/2015 (pp. 182 – 194).
- [Biện pháp thúc đẩy sinh viên tự nâng cao và hoàn thiện năng lực ngôn ngữ theo chuẩn đầu ra](#). Kỷ yếu hội thảo – Tổ chức dạy và học ngoại ngữ nhằm thúc đẩy và hỗ trợ người học đạt chuẩn khung năng lực ngoại ngữ 6 bậc dùng cho Việt Nam, Trường Đại Học Phú Yên, 3/2015 (pp. 47 – 50). Requirements for a TOEIC-Oriented Program for English non-majors, Conference Proceedings, Hong Duc University, Thanh Hoa, 2010 (pp. 1 – 3)
- [Narrowing the Gap between Theory and Practice in Language Teacher Education in the US and Lessons for Vietnam](#), Nha Trang Teachers Training College SCIENCE JOURNAL January 2009 (pp. 72 – 78)
- [Integration of Multimedia on PowerPoint Slides to Enhance Classroom Interaction](#), presented at the Fifth National Conference (held in Hanoi by the Ministry of Education and Training of Vietnam & British Council December 2008), at the Fourth English Teaching Conference of VUS (held in Ho Chi Minh City by VUS July 2009), and at the Conference on “Curriculum Improvement” (held at Nha Trang Teachers Training College March 2009).
- [Building up EFL teachers’ expertise in promoting classroom communication](#), presented at the Fourth International English Teaching Conference “Building Bridges to the World” (held in Phnom Penh by the National Institute of Education of Cambodia February 2008)
- [A Nine-Point Template for Judging the Quality of Teacher Education Programs in the US and Implications for Vietnam](#), presented at the National Conference on Quality Control for University Education (held in Hanoi by the National Institute of Administration & the Ford Foundation November 2007)
- [Introducing a Methodology Course for First-Year Students](#), TEACHER EDITION, Issue 18 September 2005 (pp. 32-7)
- [Teaching the “British Life” Course to Vietnamese Undergraduates: Promoting Independent Learning and Creativity](#), presented at the Third National Conference (held in Hanoi by the Ministry of Education and Training of Vietnam & British Council December 2005),



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CONFERENCE PRESENTATIONS/ PAPERS

- [Early Start of EFL in Vietnamese Schools: Constraint and Support](#)”, presented at the International Conference on Multilingualism in the Classroom – European and Asian Perspectives (held in Hong Kong by the Hong Kong University April 2004)
- [Teaching English to Vietnamese Primary School Children in a Resource-Poor Context](#), ENGLISH NOW – Conference Edition Issue 8 May 2004 (p. 14)
- [A Model of Professional Development for Teachers of Foreign Languages in Secondary Schools](#), Conference Proceedings “Enhancing the Quality of Foreign Languages Teaching”, College of Foreign Studies, Hanoi National University, December 2004 (pp. 13)
- [Training high-quality Bachelors in English for the Community](#), Conference Proceedings “Training High-Quality Bachelors in Foreign Languages”, College of Foreign Studies, Hanoi National University, August 2004 (pp. 225 – 8)
- [Improving the Self-Monitoring Capabilities of Teacher Trainees](#), TEACHER’S EDITION, Issue 11 March 2003 (pp. 28 – 35)
- [Further Pedagogical, Social and Family Support for the Teaching of English in Primary Schools](#), Conference Proceedings “Training Teachers of Foreign Languages – Integration & Development”, College of Foreign Studies, Hanoi National University, 2002 (pp. 216 – 225)
- [A Teacher-Training Program for The New Textbook](#), Conference Proceedings “Training Secondary School Teachers of Foreign Languages for the 21st Century”, College of Foreign Studies, Hanoi National University, 2002 (pp. 204 – 212)
- [Regular Teaching Practice and Pre-Service Trainees’ Initial Teaching Competence](#), Conference Proceedings “Improving Teacher-Training Curriculum in Nha Trang Teachers Training College”, Nha Trang Teachers Training College, February 2002 (pp. 37 – 40)
- [For a More Effective Primary School English Program](#), THE GIOI MOI, Issue 435 May 2001 (pp. 12-6)